

Asian Scholars Writing for Publication Institute July 19 - 22, 2011

Please note an incredible opportunity for Asian scholars to work together on publications and scientific writing under the direction of Dr. SeonAe Yeo and Dr. Elizabeth Tornquist from the University of North Carolina School of Nursing. The program will be held in Tokyo.

Please register early before the class fills!!

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Vice President, Honor Society for Nurses, Sigma Theta Tau International Co-Investigator,
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Day 2 July 20, 2011:
Keys to Effective Writing

- 9:00 - 10:30 Discussion of progress and problems—Dr. Yeo
Learning to write logically
Language and cultural barriers
Examination of a template for good research reports
How to receive beneficial assistance from English speaking colleagues
Psychological barriers
- 10:30 - 10:45 Break
- 10:45 - 12:00 Revising and editing your manuscript—Ms. Tornquist (video)
Getting published
How to find a journal
What it takes to get published
- 12:00 - 1:00 Lunch
- 1:00 - 4:30 Individual appointments with Dr. Yeo and time for writing

Day 3 July 21, 2011:
Logical Argument in English

- 9:00 - 10:30 Overview of problems in writing scientific English—Dr. Yeo
Review of grammar and editing principles in English—Dr. Yeo
- 10:30 - 10:45 Break
- 10:45—12:00 Discussion of participant's particular problems in writing articles in English—Dr. Yeo

All participants will be asked to provide a one page sample of their writing for this discussion

- 12:00 - 1:00 Lunch
- 1:00 - 4:30 Individual appointments with Dr. Yeo

Day 4 July 22, 2011:
The Fine Points of Writing

- 9:00 - 10:30 Discussion of participant's particular problems in writing articles in English (cont.)—Dr. Yeo
- 10:30 - 10:45 Break
- 10:45 - 12:00 Discussion of participant's particular problems in writing articles in English (cont.)—Dr. Yeo
- 12:00 - 1:00 Lunch
- 1:00 - 2:00 Career development--Dr. Yeo
Writing to secure grants (journal club, journaling, and networking)

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July 19 - 22, 2011**

**The University of Tokyo
Division of Health Sciences & Nursing
Graduate School of Medicine
Tokyo, Japan**



Center for Lifelong Learning

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SCHOOL OF NURSING

Course Description:

This intensive 3.5-day institute is designed to assist health profession faculty, students, and clinicians, whose native languages are from Asia, to write a publishable manuscript in English journals. Each participant who comes with an idea for a manuscript will have the opportunity to write that manuscript and have the writing critiqued and edited. SeonAe Yeo is a native of Japan and has developed a successful career in the American academic environment over the past 30 years. Elizabeth Tornquist has a long and highly successful career in supporting and mentoring health profession faculty and clinicians through the writing process. After that time participants may make additional editing requests to Ms. Tornquist for a fee.

This institute is designed to help scholars from Asian countries develop articles that excite and inspire readers. Each morning Dr. Yeo and Ms. Tornquist (video casting) will present content on the basics for successful publication and Dr. Yeo will discuss key issues specific to Asian scholars. Time will be provided each afternoon for writing or individual assistance/editing. Dr. Yeo will also moderate sessions for successful career development in United States for those who plan to apply for a graduate school. Ms. Tornquist will offer one manuscript edit between the end of the workshop and July 18, 2012 (included in registration fee). After that time participants may make additional editing requests to Ms. Tornquist for a fee.

Who Should Attend:

Health Profession faculty and practitioners, post-doctoral fellows, graduate students, and others who are interested in writing a manuscript suitable for publishing. This workshop is focused on people whose native languages are from Asia.

Faculty:

SeonAe Yeo, RNC, PhD, FAAN

Associate Professor
University of North Carolina at Chapel Hill
School of Nursing



Dr. Yeo is an Associate Professor in the School of Nursing at University of North Carolina Chapel Hill. She received her BSN from St. Luke's College of Nursing. She received both her masters and PhD from the University of Tokyo. For over 30 years, she has published in highly competitive peer reviewed journals such as Birth, Nursing Research, & RINAH, etc.

Elizabeth M. Tornquist, MA, FAAN

Editorial Consultant



Ms. Tornquist's information will be presented via distance education.

For over 30 years, Elizabeth Tornquist has taught scientific writing to nurses, physicians, and public health professionals. She continues to provide editorial consultation and assistance on technical and scientific writing to nurses, physicians and health care professionals around the country, as well as internationally.

Outcomes:

At the completion of this conference, participants will be able to:

- Identify the appropriate type of article for the subject matter
- Conduct an efficient and effective literature search
- Discuss common barriers and helpful hints for the writing process
- Review grammar, style, and editing
- Prepare a manuscript for publication
- Work with an editor to improve the manuscript
- Identify components needed to develop a research program
- Learn skills to build a career in the U.S.

Cost: \$1 200 (US Dollars)

Location: The University of Tokyo
Hongo Campus, Faculty of Medicine Bldg.5

For more information please contact the Center for Lifelong Learning (CLL) at (919) 966-3638,
or
email: Nursing_CLL@unc.edu
or
visit our website:
<http://nursing.cll.unc.edu/>

To Register:

<http://nursing.ce.unc.edu/schedule.php?ce=INST>

The University of Tokyo contact:

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Schedule

July 19 – 22, 2011

Day 1 July 19, 2011:

Preparing to Write/Getting Started

12:00—1:00	Registration and lunch
1:00 – 2:30	Introductions of Presenters and Participants Introduction to the Institute—Dr. Yeo Introduction to types of articles—Ms. Tornquist (video) Theoretical articles Clinical articles Education articles Review articles Research reports (Note: major emphasis will be on research reports and review articles)
2:30 – 2:45	Break
2:45 - 4:30	Using the literature productively— Dr. Yeo Conceptualizing the search Finding what's there Reading critically Reviewing the literature for articles (or proposals) Reviewing the literature and systematic review as a research method for evidence-based practice

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